



ACCESSIBILITY PLAN

This policy is prescribed by The Good Shepherd Trust and all reference to 'the Trust' includes all Trust schools, the central team and subsidiary organisations.

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| Date adopted: | 01/11/2024 | Last reviewed: | 01/12/2025 |
| Review cycle: | Every 3 years | Is this policy statutory? | Yes |
| Approval: | Headteacher / Cttee | Author: | Jacky Fyson |
| Local approval*: | Chair Local Cttee | Local author*: | Headteacher |
| Next Review Date of Template Policy: | 01/09/2026 | | |

*Local approval will either be the local committee, the head teacher, or the CEO (refer to policy schedule)

Revision record

Minor revisions should be recorded here when the policy is amended in light of changes to legislation or to correct errors. Significant changes or at the point of review should be recorded below and approved at the level indicated above.

| Revision No. | Date | Revised by | Approved date | Comments |
|--------------|------------|--------------|---------------|----------|
| 1 | 01/11/2021 | J Fyson | 01/11/2024 | |
| 2 | 29/11/25 | K Saunderson | | |
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Aims

St John's aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind in line with the Equality Act 2010.

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We are committed to increase the extent to which disabled pupils can participate in the curriculum.
2. The St John's CE Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.
6. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
7. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality
- Health & Safety (including off-site safety)
- Inclusion
- Special Needs
- Behaviour Management
- School Improvement Plan
- School Prospectus
- Teaching & Learning

8. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly by the Premises Manager. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
9. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
10. The School Prospectus will make reference to this Accessibility Plan.
11. The School's complaints procedure covers the Accessibility Plan.
12. Information about our Accessibility Plan will be published on the school website.
13. The Plan will be monitored through the Teaching, learning & Inclusion / Local Members Committee and The Good Shepherd Trust
14. The school will work in partnership with the GST in developing and implementing this plan and will adopt in principle the school's Inclusion policy
15. The Plan will be monitored by Ofsted as part of their inspection cycle.

St John's C of E Primary School Accessibility Plan

Improving the Physical Access at St John's C of E Primary School

An Access Audit was carried out by Karen Smith/Miles Buckland and Inclusion team on July 2020 and a number of recommendations made:

| Aim | Current Good practice | Actions to address/ timescale | Outcomes | Cost £ |
|---|---|---|--|-----------|
| Reception classroom adaptations for a walking frame | The environment is adapted to the needs of pupils as required. This includes: <ul style="list-style-type: none"> ● Ramps | No hand rails in toilet and accessibility for walking frame | Hand rails added to Reception toilets. | |
| To ensure that all areas of the school are accessible | Corridor width Disabled parking bays Disabled toilets and changing facilities Library shelves at wheelchair-accessible height | There is no elevator access to the three KS2 classrooms on the first floor. Explore options as well as re-organising classroom locations as necessary | Elevator can't be fitted – move KS2 classroom locations. | |

St John's C of E Primary School Accessibility Plan 2020
Improving the Curriculum Access at St John's C of E Primary School

| Aim | Current Good Practice | Actions required | Achievement |
|--|---|--|--|
| <p>Increase access to the curriculum for all children.</p> | <ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum | <p>All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum</p> | <p>Increase in access to the National Curriculum</p> |
| | <ul style="list-style-type: none"> • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs The curriculum is reviewed to ensure it meets the needs of all pupils | | |

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| <p>Training for Awareness Raising of Disability Issues</p> | <p>Provide training for local members, staff, pupils and parents</p> <p>Discuss perception of issues with staff to determine the current status of school</p> | <p>Whole school community aware of issues relating to Access</p> | <p>Society will benefit by a more inclusive school and social environment</p> |
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St John's C of E Primary School Accessibility Plan
Improving the Delivery of Written Information at St John's C of E Primary School

| TARGET | STRATEGY | OUTCOME | ACHIEVEMENT |
|---|--|--|---|
| <p>Availability of written material in alternative formats</p> | <p>The school will make itself aware of the services available through the LA for converting written information into alternative formats.</p> | <p>The school will be able to provide written information in different formats when required for individual purposes</p> | <p>Delivery of information to disabled pupils improved</p> |
| <p>Make available school brochures, school newsletters and other information for parents in alternative formats</p> | <p>Review all current school publications and promote the availability in different formats for those that require it</p> | <p>All school information available for all</p> | <p>Delivery of school information to parents and the local community improved</p> |

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| Review documentation with a view of ensuring accessibility for pupils with visual impairment | Get advice from EVERIT on alternative formats and use of IT software to produce customized materials. | All school information available for all | Delivery of school information to pupils & parents with visual difficulties improved. |
| Raise the awareness of adults working at and for the school on the importance of good communications systems. | Arrange training courses. | Awareness of target group raised | School is more effective in meeting the needs of pupils. |