

ST. JOHN'S C OF E PRIMARY AND NURSERY SCHOOL



CONTACT

St. John's C of E Primary
and Nursery school,
Goodwyns Road,
Dorking,
RH4 2LR
01306 884506

WELCOME

A warm welcome to our school prospectus which will give you a taste of the life at our wonderful school. Visits are also warmly welcomed.

'This is a school with a big heart'

OFSTED 2021





WELCOME FROM OUR HEAD TEACHER, JACKY FYSON

On behalf of the children, staff, Local Committee and The Good Shepherd Trust, I would like to welcome you to St John's Church of England Primary School. We hope you find our prospectus clear and informative. It is designed to give you a flavour of the vibrant life of our school, the learning of our pupils and the quality of education we strive to deliver.

The School Day

7.30: Breakfast Club
 8.40 - KS1 and KS2 gates
 8.50 - Registration
 9.00: Maths
 10.00: Assembly
 10.15: Break
 10.30: English
 11.30: Book Talk
 12.00: lunch
 13.00: Lesson 3
 14.00: Lesson 4
 15.15: End of the day



A range of after school clubs run from
 15.15 - 16.00 @ £2 per club
 After School Quest Club
 15.15 - 16.15: £6.00
 15.15 - 18.00: £9.00

VISION

We commit together to:



Building a dynamic safe-haven where adults and children alike work together to strive for excellence not only in academic subjects but also building their resilience through a positive mindset and our holistic, child-centered approach



Having a highly connected, flourishing community who are empowered to grow and where everyone is valued and celebrated for their diversity, talents and individuality.



Serving our community by developing an enriching and exciting social, emotional, spiritual and cultural educational provision; driving high quality learning for all.



Striving to break down barriers for each and every child to succeed and fulfil their true potential as future global citizens.



MORE THAN JUST A SCHOOL

wrap around care

We understand the demands of family life and have this in the forefront of ensuring we are more than just a school but a school which offers a continued wider offer outside of the school hours. We offer wrap around care in the form of Breakfast club from 7.30 and afterschool clubs and Quest club until 16.00 and 18.00.

BREAKFAST CLUB 7.30 - 8.40

From 7.30am. We offer a nutritional range of breakfasts and an offer for children to interact and play. £3.25

AFTER SCHOOL CLUBS 15.15 - 16.00

A range of after school clubs are available across all year groups from football to cooking, dodgeball to homework, Lego to arts and crafts, book club to choir! The range goes on!

QUEST CLUB - SHORT AND LONG SESSIONS 15.15 - 16.15 OR 15.15 - 18.00

Children can enjoy a range of outside school hours activities in Quest Club: board games, sports on the MUGA, homework time, arts and craft as well as an evening snack for those staying past 16.15.

Short session: £6.00. Long session: £9.00

*'Pupils learn in
a calm
environment'*
OFSTED 2021

TEACHING & LEARNING



Nurture

Inspire



Flourish



Onsite swimming pool. Weekly lessons for children in Nursery to Year 6 with a qualified swimming teacher.



'Pupils are encouraged to enjoy the vibrant life of the school.'
OFSTED 2021

TEACHING & LEARNING

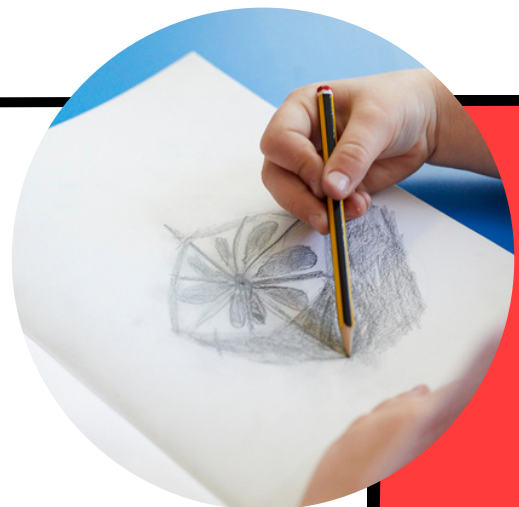
Our unique and ambitious curriculum at St John's is underpinned by our values of Love, Trust, Respect, Cooperation, Resilience and Courage.



We want our children to be passionate about learning and to understand the wonders of God's world, how life works interdependently through a complex web of relationships that work in ever changing, awe-inspiring ways.



Our curriculum has been carefully designed and sequenced to expose our children to enriching learning experiences both inside and outside of the classroom, to equip them with the knowledge, skills and personal characteristics required to flourish.





Dedicated Forest School program.

'All staff are committed to ensuring that pupils achieve academically.'
OFSTED 2021

TEACHING & LEARNING



Children will be motivated and empowered to learn, critically think about the world around them and apply their understanding effectively; these will be the children who shine

Children will have a wealth of transferable skills which have been developed throughout their time at our school in an inclusive and nurturing environment. We want the children to see that our curriculum can teach us how to live more sustainably



Children leave St John's with the ability to be resilient learners who have respect for the world around them. Ultimately, we want children to be socially, morally, spiritually and culturally responsible and aware; to make positive contributions to be global citizens.

MATHS NO PROBLEM!



As a school, we aim to develop mathematicians of the future, where maths is enjoyed by all, challenges are accepted and solved, where mistakes are recognised as part of the learning journey and where a deep and rich mastery understanding of maths is an opportunity for all.

Teaching Mastery is a transformational approach to maths teaching. When taught to master maths, children develop their mathematical fluency without resorting to rote learning and are able to solve non-routine maths problems without having to memorise procedures. Simply, maths lives within them.

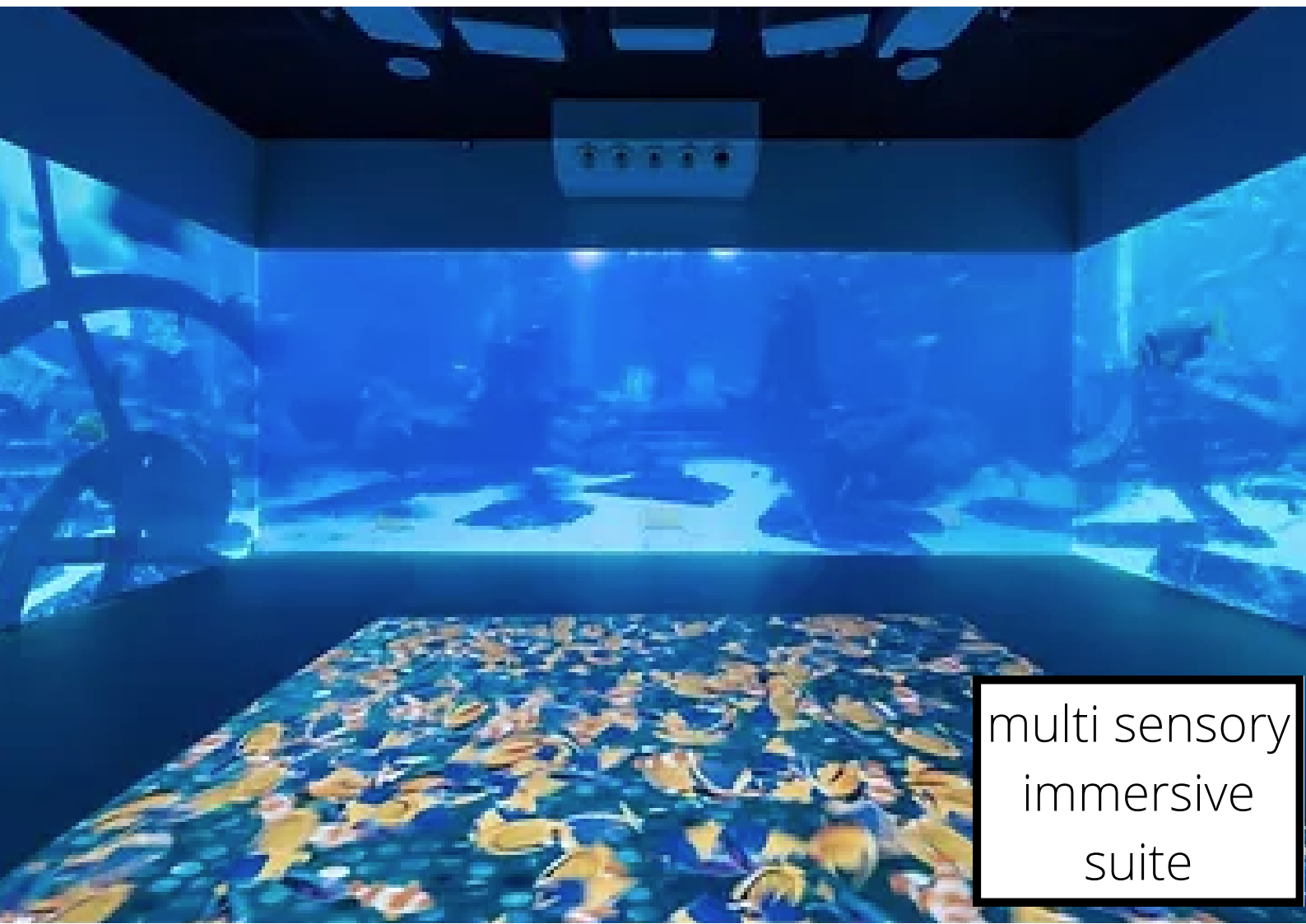
Children are provided with two maths books each year, which are sequenced to build on prior learning. Teachers are trained to deliver a style of 'mastery maths' through the Maths No Problem approach.

'The mathematics curriculum is a strength'

OFSTED 2021

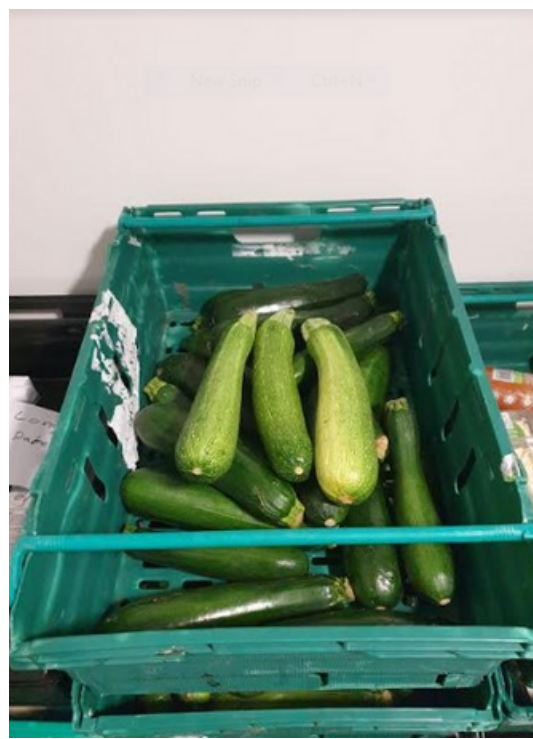


Cookery
lessons on
rotation



multi sensory
immersive
suite

Life lessons of Cycle! All children farm! We organically seed, nurture and grow! Crops are used in cookery lessons, our school lunches or donated to the community fridge.



ENGLISH

At St John's we have adopted "The Write Stuff" by Jane Considine to bring a whole school approach to the mechanics of writing. We use "Sentence Stacking" to engage children with short, intensive moments of learning that they can then immediately apply to their own writing. Each writing lesson is based on a sentence model, broken into three chunks:

1. **Initiate section** – a stimulus to capture the children's imagination and set up a sentence.
2. **Model section** – the teacher close models a sentence that outlines clear writing features and techniques.
3. **Enable section** – the children write their sentence, following the model.

Children are challenged to 'Deepen the Moment' which requires them to draw upon previously learnt skills and apply them to their writing during that chunk.



Children begin their reading journey at St John's through the rigorous Read Write Inc Phonics programme. They receive daily phonics sessions from Reception and are regularly assessed and grouped. To support learning to read, we provide children with decodable reading books which are matched to our phonics programme and the grapheme-phoneme correspondences the children are learning. Children gain a cumulative progression in phonics knowledge.





'Leaders have planned clear sequences of learning from Reception to Year 6. Younger children get a good foundation.'

RECEPTION AND EARLY YEARS

At St John's we aim to deliver an outstanding Early Years curriculum, twinned with our Harmony curriculum and the Early Years Foundation Stage (EYFS).

Children make swift progress within a child centred context, and make a smooth transition to Key Stage 1. They flourish in their social, emotional and physical development, along with developing an excitement and love for learning and challenge.



We want to develop motivated children who strive to explore and understand God's world, through stimulating and challenging play.





OUR NURSERY

Here at St John's, we offer a flexible Nursery environment. There is the option for 30 hours funded childcare for those that are entitled.

In Nursery we work from the Early Years Foundation Stage Curriculum. The children develop through playing and exploring, active learning and creating and thinking critically.

The children are immersed in lots of practical experiences through which they are encouraged to explore and experiment. The children use both the indoor and outdoor classrooms during teacher directed and child-initiated times.

outdoor learning - forest school days -
weekly library time - weekly swimming lessons -
sensory room - weekly PE sessions - pottery-
school trips



Rich outside of school experiences, with the aim to provide a trip or workshop every half term.



INCLUSION AND SEND

Positive relationships between adults and pupils mean that pupils learn in a calm environment. Pupils who need extra help to manage their behaviour are supported extremely well.

OFSTED 2021

Like all local schools, we have a strong emphasis in supporting all students, and accommodating those with additional needs.

We are proud of our inclusive, nurturing ethos. We are committed to all children achieving their full potential and believe this is gained through outstanding teaching, high expectations of behaviour and an environment where they feel happy, safe, valued and respected.

Our Inclusion Lead works with class teachers and parents to identify, at the earliest opportunity, children who may need additional support. We then decide on appropriate support options, strategies and interventions. We regularly review the provision we put in place to ensure we are supporting children to make the best possible progress in their learning.



Through quality first teaching strategies, many SEND needs are met and supported naturally in class. Alongside this, where identified, we provide support through Nurture, Play Therapy, ELSA, Soft Starts and the use of Intervention Teachers.

We are very proud of our school.
You are always warmly
welcomed to visit.



'All staff are proud to work as members of both the school and the education trust, because everyone supports one another and works as a team.'

OFSTED 2021